

داوطلبان گرامی

معرفی منابع مورد نیاز جهت مطالعه در آزمون دکتری پس از ثبت نام در آزمون، به داوطلبان ارائه خواهد شد.

آزمون‌های آزمایشی دکتری آموزش زبان انگلیسی

کد ۲۸۰۵

عناوین درسی
(۱) زبان‌شناسی
(۲) آزمون‌سازی زبان
(۳) روش تحقیق در مسائل آموزش زبان
(۴) مسائل آموزش زبان (نظریه‌ها، مهارت‌ها، اصول و روش تدریس، تهیه و تدوین مطالب درسی)
(۵) استعداد تحصیلی
(۶) زبان انگلیسی عمومی خاص

تاریخ برگزاری آزمون‌های آنلاین:

شماره آزمون	آزمون اول (۵۰٪ اول)	آزمون دوم (۵۰٪ دوم)	آزمون سوم (۱۰۰٪ - جامع اول)	آزمون چهارم (۱۰۰٪ - جامع دوم)
تاریخ برگزاری	۱۴۰۲/۰۹/۲۴	۱۴۰۲/۱۰/۲۹	۱۴۰۲/۱۰/۱۳	۱۴۰۲/۱۱/۲۷

آزمون اول - ۵۰٪ اول

فهرست مباحث	عنوان درس	ردیف
Signs and preliminaries of linguistics, The origins of language, The properties of language Phonetics and phonology, Morphology and word formation processes, Syntax	زبان‌شناسی	۱
Sources of variance in test scores Classical true score theory Generalizability theory (G-study and D-study) Universe score Item Response Theory (IRT) Standard Error of Measurement Reliability of criterion-referenced Tests Bias and DIF Validity Unitary concept of validity Consequential validity Critical language testing Convergent and divergent validity Construct-irrelevant variance and construct-underrepresentation	آزمون‌سازی زبان	۲
Definition and characteristics of a good research Sources of gathering knowledge Variables (independent, dependent, control, moderator...) Research designs (experimental and non-experimental categories) General distinctions between qualitative and quantitative designs Key features of a qualitative research design Data collection and data analysis in qualitative research Internal and external validity Internal validity threats Descriptive and inferential statistics Probability and non-probability sampling	روش تحقیق در مسائل آموزش زبان	۳
<u>Theories:</u> The Context of Second Language Teaching and Learning, The Empirical Basis of Second	مسائل آموزش زبان (نظریه‌ها، مهارت‌ها، اصول و روش تدریس، تهیه و تدوین مطالب درسی)	۴

Language Teaching and Learning, Language, learners, and the learning process, The learning process, Learner Errors and Error Analysis, Functional-Notional Approach (FNA), Bilingual Education, Developmental patterns: order and sequence in second Language Acquisition, Variability in learner language, Learning: Factors and Processes, Input and Interaction, Alternative approaches to SLA

Skills:

Vocabulary, Lexis in the Syllabus, Grammar and Grammaticality, Listening, Speaking and pronunciation, Reading

Methodology:

Language-centered, Learner-centered, and Learning-centered Methodology, Grammar Translation Method, Direct method, Oral Approach, Situational language teaching, Audiolingual method, Community language learning, Community language teaching, TPR, Suggestopedia, Silent way, Natural approach, Lexical approach, Functional-Notional approach, Theme-Based Language Instruction, Genre-Based Language Instruction, Competency-Based Language Instruction, Project-Based Language Instruction, Postmethod Perspectives toward ELT, Language Planning and Policy

Materials Development in Language Teaching:

Syllabus design

Language Curriculum Design

Environment Analysis

The Framework of Materials and Methods

Current Approaches to Materials and Methods

The Importance of Needs Analysis in Materials Development

A Language-Centered , Learner-Centered and Learning- Centered Perspective

Lesson Plan

Developing English Language Lessons

Planning an In-Service Course

Selection and Gradation in Materials Development

Adapting Courses: A Critical View

Adapting Classroom Materials

Adopting Materials

PRINCIPLES AND PROCEDURES OF MATERIALS DEVELOPMENT:

Developing Principled Frameworks for Materials Development Writing a Coursebook Publishing a Coursebook: Completing the Materials Humanizing the Coursebook The Visual Element in EFL Coursebooks Creative Approaches to Writing Materials Developing Electronic Materials for Language Teaching Hyperfiction: Explorations in Texture Technology in ELT and in Materials Development: A CALL Perspective Authenticity in Materials Development: Towards a Framework for a Localised Approach to Authenticity of EFL Teaching and Learning Materials Using Affectively Engaging Texts to Stimulate Motivation in the Learner-Centred Classroom Universal Design in Materials Development Improvements in Today's ELT Materials Development		
بخش حل مساله و مقایسه های کمی: مباحث هوش (رابطه اعداد، رابطه حروف، دنباله اعداد، شمارش مربع، مثلث و ...) ؛ عبارت های جبری؛ مسایل کار؛ سرعت_مسافت، تقسیم به سهم، تشکیل معادله، نسبت و درصد بخش استدلال منطقی: ادامه متن، نتیجه گیری، پیش فرض استدلال، توجیه تناقض، تضعیف استدلال، تقویت استدلال، ارزیابی استدلال	استعداد تحصیلی	۵
کلیه مطالب	زبان انگلیسی عمومی خاص	۶

آزمون دوم - ۵۰٪ دوم

ردیف	عنوان درس	فهرست مباحث
۱	زبان‌شناسی	Semantics, pragmatics and discourse analysis, Brain and language, L1 acquisition Language history and change, Language and society, The development of writing
۲	آزمون‌سازی زبان	Test, measurement, evaluation Paradigm shift in testing (psychometrics and edumetrics) Assessment types (alternative, dynamic, performance, authentic) Washback and impact Reverse engineering, prototype, test specs Evidence-centered design Models and constructs Authenticity and interactiveness Theories of language testing
۳	روش تحقیق در مسائل آموزش زبان	Statistical tests (parametric vs. non-parametric) t-tests, ANOVAs, ANCOVA, MANOVA, regression... Grounded theory Case study Survey Ethnography Phenomenological design Narrative studies Different types of experimental designs (pre-/true/quasi-) Type I and type II errors Power Effect size Meta-analysis Non-parametric tests
۴	مسائل آموزش زبان (نظریه‌ها، مهارت‌ها، اصول و روش تدریس، تهیه و تدوین مطالب درسی)	<u>Theories:</u> Constructivism, Interlanguage Processing, Connectivism: A Learning Theory for the Digital Age, Nativist (Innatist / Mentalist / Linguistic) Approach, Individual Learner

<p>Differences (ILD)</p> <p>Learner Language, Models of Second Language Acquisition, Linguistic Imperialism, linguistic democracy, Theoretical relevance of Universal Grammar to SLA</p> <p><u>Skills:</u></p> <p>Writing, Approaches to the Study of Disciplinary Variation in Academic Writing, The uses of computerized language corpora, Genre-based approaches, World Englishes in TESOL Programs: An Infusion Model, Writing, Listening, Speaking and pronunciation, Reading</p> <p><u>Methodology:</u></p> <p>Humanizing ELT, Reflection in ELT, Internal factors affecting language learning, External factors affecting Language Learning, ESP/ EAP programs, Task-based language teaching, Lesson design, pre-task, during task, post-task, The role of feedback in language teaching</p> <p><u>Materials Development in Language Teaching:</u></p> <p>DEVELOPING MATERIALS FOR TARGET GROUPS:</p> <p>Materials for Adults</p> <p>Materials for Beginners</p> <p>Materials for Adult Beginners from an L2 User Perspective</p> <p>Talking like Texts and Talking about Texts: How Some Primary School Coursehook Tasks are Realized in the Classroom</p> <p>Materials for Specific Purposes</p> <p>DEVELOPING SPECIFIC TYPES OF MATERIALS</p> <p>Materials for the Teaching of Grammar</p> <p>Materials for Developing Reading Skills</p> <p>Course hook Listening Activities</p> <p>Materials for Developing Speaking Skills</p> <p>Developing Materials for teaching pronunciation</p> <p>Materials for Teaching Vocabulary</p> <p>Developing Structural Materials</p> <p>Developing Materials for teaching Reading Comprehension</p> <p>Developing Materials for teaching Speaking</p> <p>Developing Materials for teaching Writing</p>		
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<p>Developing Functional-Notional Materials Developing Task-based Materials Developing Content-Based Materials The ESP Vocabulary Portfolio as a Tool for Sustained Vocabulary Learning: Student-Created Materials Materials for Language through Literature. Rocking the Classroom: Rock Poetry Materials in the EFL Class Integrated Skills Materials for Language Awareness Materials for Cultural Awareness TRAINING IN MATERIALS DEVELOPMENT: Materials Development Courses Simulations in Materials Development Materials Development and Teacher Training A Practical Experience of Institutional Textbook Writing: Product/Process Implications for Materials Development Groupwork and Pairwork Individualization, Self-access and Learner Training Monitoring and Assessment/ Materials Evaluation</p>		
<p>بخش حل مساله: مباحث هوش (رابطه اعداد، رابطه حروف، دنباله اعداد، شمارش مربع، مثلث و ...) ؛ عبارت های جبری؛ مسایل کار؛ سرعت_مسافت، تقسیم به سهم، تشکیل معادله، نسبت و درصد، هندسه، بخش پذیری، آنالیز ترکیبی بخش استدلال منطقی: ادامه متن، نتیجه گیری، پیش فرض استدلال، توجیه تناقض، تضعیف استدلال، تقویت استدلال، ارزیابی استدلال، استدلال مشابه، نقش عبارت، نقص استدلال، گزاره های منطقی بخش درک مطلب کل مباحث بخش تحلیلی کل مباحث</p>	<p>استعداد تحصیلی</p>	<p>۵</p>
<p>کلیه مطالب</p>	<p>زبان انگلیسی عمومی خاص</p>	<p>۶</p>

آزمون سوم- جامع اول

ردیف	عنوان درس	فهرست مباحث
۱	زبان‌شناسی	کلیه مطالب
۲	آزمون‌سازی زبان	کلیه مطالب
۳	روش تحقیق در مسائل آموزش زبان	کلیه مطالب
۴	مسائل آموزش زبان (نظریه‌ها، مهارت‌ها، اصول و روش تدریس، تهیه و تدوین مطالب درسی)	کلیه مطالب
۵	استعداد تحصیلی	کلیه مطالب
۶	زبان انگلیسی عمومی خاص	کلیه مطالب

آزمون چهارم- جامع دوم

ردیف	عنوان درس	فهرست مباحث
۱	زبان‌شناسی	کلیه مطالب
۲	آزمون‌سازی زبان	کلیه مطالب
۳	روش تحقیق در مسائل آموزش زبان	کلیه مطالب
۴	مسائل آموزش زبان (نظریه‌ها، مهارت‌ها، اصول و روش تدریس، تهیه و تدوین مطالب درسی)	کلیه مطالب
۵	استعداد تحصیلی	کلیه مطالب
۶	زبان انگلیسی عمومی خاص	کلیه مطالب

منابع مطالعاتی پیشنهادی:

ردیف	عنوان درس	مشخصات منابع
۱	زبان‌شناسی	<p>The study of language, G. Yule, Cambridge University Press</p> <p>An introduction to Language, V. Fromkin, R. Rodman, N. Hyams, Thomson Wordsworth</p> <p>Essential Introductory Linguistics, G. Hudson, Wiley-Blackwell</p> <p>Longman dictionary of language teaching and applied linguistics, J. C. Richards, R. Schmidt, Pearson Education</p> <p>A course in phonetics, P. Ladefoged, Thomson Wordsworth</p> <p>Language & Linguistics by Fasold & Connor-Linton</p> <p>Understanding Language Structure, Interaction, & Variation, Brown & Attardo</p> <p>English Phonetics and Phonology, Roach</p> <p>What is Language?: Lectures on Linguistics, Valija Broka</p> <p>Linguistics and language: A survey of basic concepts and implications, J. S. Falk, John Wiley & Sons Inc</p>
۲	آزمون‌سازی زبان	<p>Fundamental considerations in language testing, L. Bachman, Oxford University Press</p> <p>Language Assessment: Principles and Classroom Practices, H. Douglas Brown , Priyanvada Abeywickrama</p> <p>Language testing in practice: Designing and developing useful language tests, L.F. Bachman & A.S. Palmer, Oxford University Press</p> <p>Testing in language Programs, J .D. Brown, Prentice Hall Regents</p> <p>Principles of language testing, A. Davies, Oxford: Basil Blackwell</p> <p>Writing English language testes, J.B. Heaton, Longman</p> <p>Testing for language teachers, A. Hughes, Cambridge University Press</p> <p>Language testing Oxford University Press</p> <p>Language testing, T. Mc Namara, Oxford University Press</p> <p>A Dictionary of language testing, A. Mousavi, Rahmama</p>
۳	روش تحقیق در مسائل آموزش زبان	<p>Introduction to research in education, D. Ary, L.C. Jacobs, & A. Razavieh, Harcourt Brace College Publishers</p> <p>Understanding research in second language learning: A teacher's guide to students and research design, J .D. Brown, Cambridge University Press</p>

Research Design and Statistics for Applied Linguistics, E. Hatch & H. Farhady, Los Angeles Second Language, H. W. Seliger, & H. W. Shohamy Second Language Research: Methodology and Design, Alison Mackey and Susan M. Gass, Lawrence Erlbaum Associates, Inc.		
Key Terms in Second Language Acquisition, B. VanPatten, A. G Benati, Bloomsbury Academic The study of Second Language Acquisition, R. Ellis, Oxford University Press Second Language Learning Theories, R. Mitchell, F. Myles, & E. Marsden, Taylor & Francis Second Language Acquisition: An Introductory Course, S. M. Gass, L. Selinker, Lawrence Erlbaum Associates, Inc. Applied Linguistics, Guy Cook, Oxford University Press Defining Issues in English Language Teaching, Henry Widdowson, Oxford University Press Task-based Language Learning and Teaching, Rod Ellis, Oxford University Press Methodology in Language Teaching: An Anthology of Current Practice, Jack C. Richards and Willy A. Renandya, Cambridge University Press The Cambridge Guide to Teaching English to Speakers of Other Languages, David Nunan and Ronald Carter, Cambridge University Press Principles of Language Learning and Teaching, H. D. Brown, Pearson Teaching by Principles: An Interaction Approach to Language Pedagogy, H. D. Brown, Longman Inc. Techniques and Principles in Language Teaching, D. Larsen-Freeman, Oxford University Press Approaches and Methods in Language Teaching, J.C. Richards & T. S. Rodgers, Cambridge University Press Teaching English as a Foreign Language, M. Celce-Murcia, Heinle and Heinle Developing Second Language Skills: Theory and Practice, K. Chastain and Harcourt Brace Jovanovich, Inc. Materials development for English language teachers: A practical guide, Sasan Baleghizadeh, SAMT Publication Issues in Materials Development, Maryam Azarnoosh, Mitra Zeraatpishe, Akram Faravani, Sense Publishers Language curriculum design, I.S.P. Nation and John Macalister, Taylor & Francis	مسائل آموزش زبان (نظریه‌ها، مهارت‌ها، اصول و روش تدریس، تهیه و تدوین مطالب درسی)	۴

Materials Development in Language Teaching, Brian Tomlinson, Cambridge University Press Developing Materials for Language Teaching, Brian Tomlinson, Continuum Publishing Applied Linguistics and Materials Development, Brian Tomlinson, Bloomsbury Publishing		
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توجه:

- ۱- دروس عمومی شامل "استعداد تحصیلی و زبان انگلیسی عمومی خاص" از مجموعه کتاب های عمومی انتشارات ماهان مطالعه شوند.
- ۲- سوالات درس های عمومی شامل "استعداد تحصیلی و زبان انگلیسی عمومی خاص" در تمامی مراحل بصورت جامع خواهد بود.